



# Biodiversity knowledge synthesis: an introduction to meta-analyses and systematic reviews

## Metacoding

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# Metacoding

Describe/map the literature answering the question

- quantity
- nature

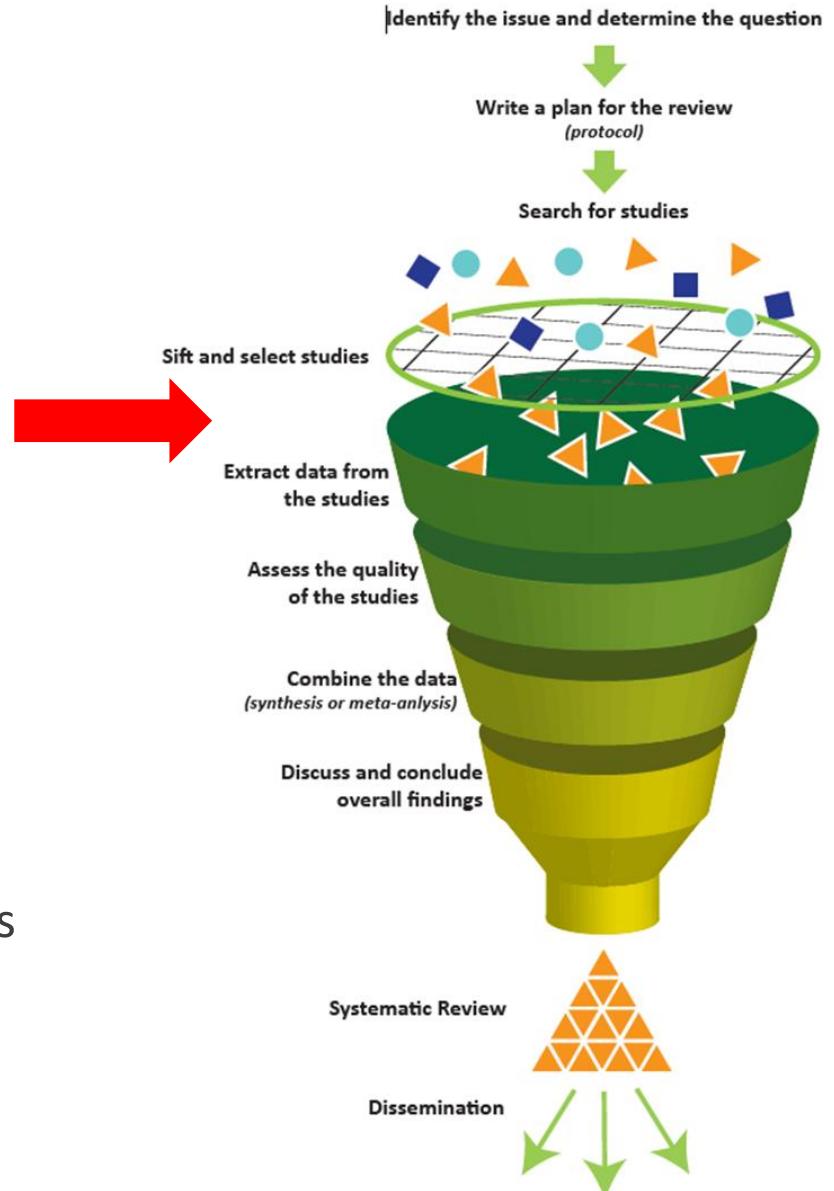
e.g. what populations are studied?

e.g. what types of intervention were studied?

e.g. what responses were measured?

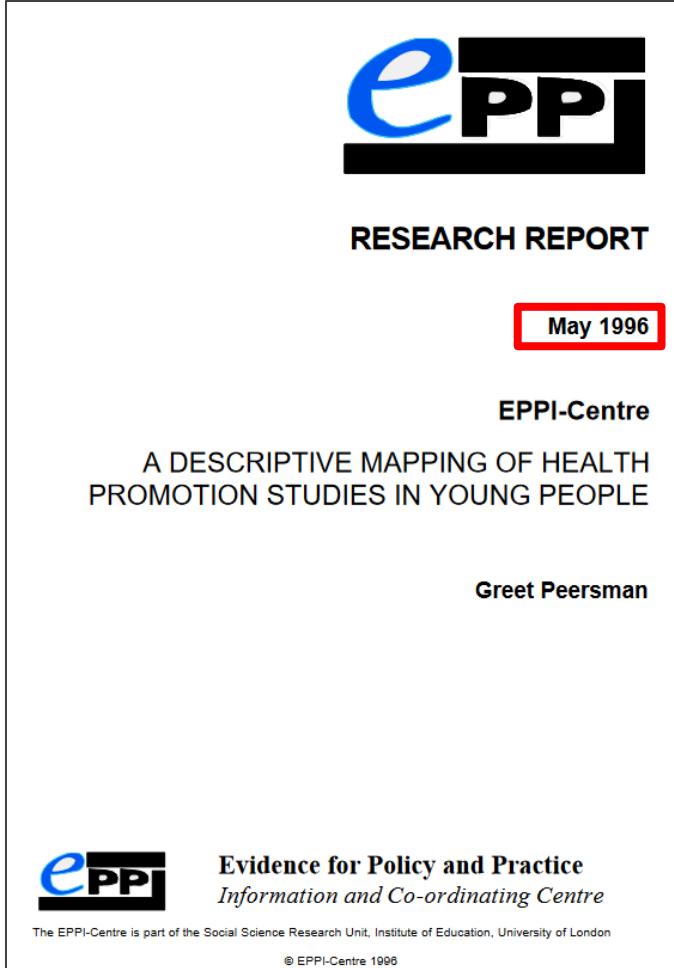
+ how many studies for each category?

→ Identification of knowledge clusters  
(future reviews / meta-analyses) and knowledge gaps



# Systematic maps

## Methodology developed by EPPI-Centre (social sciences)



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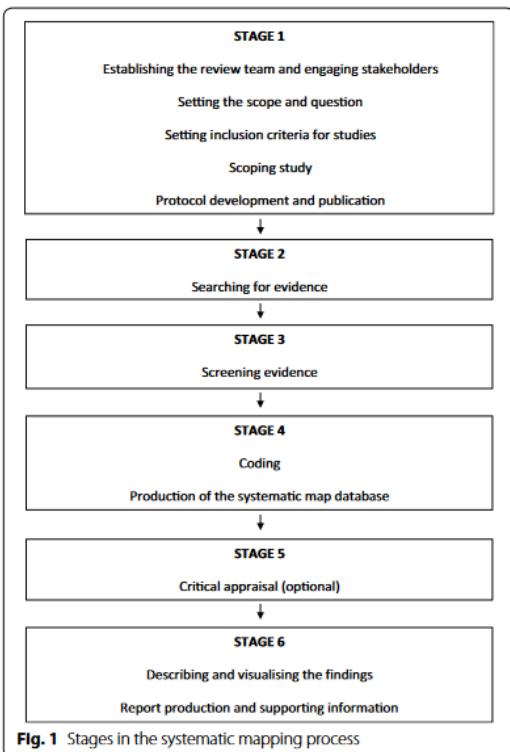
### The politics of evidence and methodology: lessons from the EPPI-Centre

Ann Oakley, David Gough, Sandy Oliver and James Thomas

These challenges of synthesising social science research have led over time to a number of pragmatic adaptations in the technology of systematic reviews. Building on the mapping report commissioned by the DH in 1996 (Peersman, 1996), EPPI-Centre reviews increasingly use a two-stage model of systematic reviews. In stage one, the relevant literature is located and described in order to provide a 'map' of research activity in the area. 'Mapping' the literature is a useful product in itself, and it also helps to counter the objection that too much literature is found and discarded. It also helps researchers and policy makers to see what kinds of questions the research can be used to answer. One implication of a two-stage model is that some reviews may consist simply of a mapping stage; for example, a map of research on the effects of travel on children as a scoping study for further research on children's travel to school (Gough et al, 2001). In the second stage of a review, a smaller subset of studies is used to answer a more focused question. Criteria used to select the smaller

In environmental sciences:

Same rigour as for systematic reviews (protocol, etc.)



## METHODOLOGY

Open Access

# A methodology for systematic mapping in environmental sciences

Katy L. James<sup>1</sup>, Nicola P. Randall<sup>1\*</sup> and Neal R. Haddaway<sup>2</sup>



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**Table 1** Differences between a systematic map and systematic review

Stage in 'evidence synthesis'	Systematic map	Systematic review
Objective	Describes the state of knowledge for a question or topic	Aims to answer questions with a quantitative or qualitative answer
Question formulation	Question can be open-framed or closed-framed. Topic can be broad or narrow	Question is usually closed-framed
Search strategy	No limitation on research evidence that can be included (e.g. primary and secondary research)	Evidence is limited to primary qualitative or quantitative research. For example comparative, prevalence or occurrence type studies
Article screening	Articles not obtainable at full text (where the full document is not available) or studies with limited data may be included	Article full text is usually required to extract relevant data
Data extraction	Information describing the study and its methods are extracted. Study results may not be extracted	Information describing the study and its methods and studies' qualitative and or quantitative results extracted
Critical appraisal	Critical appraisal optional	All included studies critically appraised for study internal and external validity
Synthesis	Trends in the literature, knowledge gaps and clusters identified but no 'synthesis of study results' carried out	Qualitative or quantitative synthesis of study results where possible using appropriate methodology (e.g. meta-analysis). Knowledge gaps identified
Report	Describes and catalogues available evidence relating to a topic of interest, identifying knowledge gaps and knowledge clusters. Implications for policy, practice and research made	Narrative and qualitative or quantitative synthesis study results (e.g. meta-analysis) to answer the question (where feasible). Implications for policy and practice, and identification of knowledge gaps for future research

# Systematic maps



## Environmental Evidence

### [What is the evidence for the impacts of airborne anthropogenic noise on wildlife? A systematic map update](#)

Noise from human activities is a major concern for wildlife, with numerous studies demonstrating significant impacts. In 2020, Sordello and collaborators systematically mapped the literature on the impacts of ...

Léa Terray, Benjamin Petiteau, Guillaume Dutilleux, Sylvie Vanpeene, Pamela Amiard, Romain Sordello and Yorick Reyjol

*Environmental Evidence* 2025 14:14

Systematic Map | Published on: 26 July 2025

### [Evidence of the impacts of pharmaceuticals on aquatic animal behaviour \(EIPAAB\): a systematic map and open access database](#)

Over the last decade, pharmaceutical pollution in aquatic ecosystems has emerged as a pressing environmental issue. Recent years have also seen a surge in scientific interest in the use of behavioural endpoint...

Jake M. Martin, Marcus Michelangeli, Michael G. Bertram, Paul J. Blanchfield, Jack A. Brand, Tomas Brodin, Bryan W. Brooks, Daniel Cerveny, Kate N. Fergusson, Małgorzata Lagisz, Lea M. Lovin, Isaac Y. Ligocki, Shinichi Nakagawa, Shihō Ozeki, Natalia Sandoval-Herrera, Kendall R. Scarlett...

*Environmental Evidence* 2025 14:4

Systematic Map | Published on: 20 March 2025

### [What evidence exists on wild bee trends in Germany? A systematic map](#)

Wild bees have attracted growing attention from both the scientific community and civil society, alongside increasing evidence of biodiversity losses. Declining wild bee populations threaten both the quality a...

Anne-Christine Mupepele, Niels Hellwig, Petra Dieker and Alexandra-Maria Klein

*Environmental Evidence* 2025 14:11

Systematic Map | Published on: 19 June 2025

### [Evidence on the performance of nature-based solutions interventions for coastal protection in biogenic, shallow ecosystems: a systematic map](#)

Combined impacts from anthropogenic pressures and climate change threaten coastal ecosystems and their capacity to protect communities from hazards. One approach towards improving coastal protection is to impl...

Avery B. Paxton, Trevor N. Riley, Camille L. Steenrod, Brandon J. Puckett, Jahson B. Alemu I., Savannah T. Paliotti, Alyssa M. Adler, Laura Exar, Josette E. T. McLean, James Kelley, Y. Stacy Zhang, Carter S. Smith, Rachel K. Gittman and Brian R. Silliman

*Environmental Evidence* 2024 13:28

Systematic Map | Published on: 2 December 2024

### SYSTEMATIC MAP

### Open Access



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## How are biodiversity and dispersal of species affected by the management of roadsides? A systematic map

Claes Berne<sup>1</sup>, James M. Bullock<sup>2</sup>, Simon Jakobsson<sup>3</sup>, Maj Rundlöf<sup>4</sup>, Kris Verheyen<sup>5</sup> and Regina Lindborg<sup>3</sup>

**Population:** Roadsides  
**Intervention:** Roadside management, e.g. mowing, removal of shrubs and saplings, pruning, coppicing, control of invasive/nuisance species, herbicide use, sowing or planting, burning, grazing by livestock, tillage and other forms of soil cultivation, mulching, topsoil, use of erosion-control mats or blankets, fertiliser addition, liming, irrigation, ditching and maintenance of ditches

**Comparator:** Non-intervention or alternative forms of roadside management

**Outcomes:**  
 (1) Measures of local or regional diversity of animals, plants, fungi or bacteria, e.g. alpha/beta/gamma species diversity, genetic diversity, abundance of individual species, or abundance of functional/taxonomic groups of organisms (including measures of the total abundance of vegetation).  
 (2) Measures of species dispersal along roads or roadsides, e.g. species distribution patterns or movement rates of individuals or propagules.

**Table 2 Combinations of interventions and organism groups studied (No. of studies)**

Intervention	Organism group			Bryophytes	Lichens	Fungi	Mammals	Birds	Reptiles	Insects	Other arthropods	Other invertebrates	Bacteria	All species	
	Graminoids	Herbs/forbs	Woody plants												
<b>Vegetation disturbance</b>															
Mowing	54	61	28	1	0	1	5	7	0	12	1	1	0	0	85
Pruning	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1
Removal of shrubs/saplings	2	3	4	0	0	0	3	2	1	1	0	1	0	0	9
Grazing	3	3	6	0	0	0	0	0	0	0	0	0	0	0	6
Burning	11	12	4	0	0	0	0	1	0	1	0	0	0	0	14
Heating	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Herbicide use	67	72	21	0	0	0	0	0	0	1	0	1	0	0	86
<b>Biological amendment</b>															
Sowing	63	76	21	2	1	0	0	1	0	3	0	1	3	0	86
Planting	11	12	10	1	1	0	0	2	1	1	0	0	0	0	19
Mycorrhizal treatment	4	2	4	0	0	0	0	0	0	0	0	0	0	0	7
<b>Soil amendment</b>															
Fertiliser addition	31	31	13	0	0	1	0	0	0	0	0	0	0	1	39
Liming	9	17	1	0	0	0	0	0	0	0	0	0	0	0	18
Topsoiling	11	11	7	0	0	0	0	0	0	0	0	0	0	0	11
Mulching or compost application	32	33	17	0	0	1	0	0	0	0	0	0	0	3	41
Use of erosion-control mats/blankets	11	10	7	0	0	0	0	0	0	0	0	1	0	0	11
Irrigation	6	5	4	0	0	0	0	0	0	0	0	0	1	0	7
Soil cultivation (e.g. tillage)	13	19	6	1	1	0	0	0	0	0	0	0	0	0	23
Ditching or ditch maintenance	3	3	3	1	0	0	0	0	0	0	0	0	0	0	3
Control of invasive/nuisance species	43	52	18	0	0	0	0	0	0	1	0	0	0	0	61
Other interventions	5	6	3	0	0	0	0	0	0	2	0	0	0	0	11
All interventions	207	232	105	5	2	2	5	10	1	17	1	2	2	3	

# Systematic maps

Bernes et al. *Environ Evid* (2017) 6:24  
DOI 10.1186/s13750-017-0103-1

## SYSTEMATIC MAP

### How are biodiversity and dispersal of species affected by the management of roadsides? A systematic map

Claes Bernes<sup>1\*</sup>, James M. Bullock<sup>2</sup>, Simon Jakobsson<sup>3</sup>, Maj Rundlöf<sup>4</sup>, Kris Verheyen<sup>5</sup> and Regina Lindborg<sup>3</sup>

Table 2 Combinations of interventions and organism groups studied (No. of studies)

Intervention	Organism group													
	Graminoids	Herbs/forbs	Woody plants	Bryophytes	Lichens	Fungi	Mammals	Birds	Reptiles	Insects	Other arthropods	Bacteria	All species	
Vegetation disturbance														
Mowing	54	61	28	1	0	1	5	7	0	12	1	1	0	85
Pruning	1	1	1	0	0	0	0	0	0	0	0	0	0	1
Removal of shrubs/saplings	2	3	4	0	0	0	3	2	1	1	0	1	0	9
Grazing	3	3	6	0	0	0	0	0	0	0	0	0	0	6
Burning	11	12	4	0	0	0	0	1	0	1	0	0	0	14
Heating	1	1	0	0	0	0	0	0	0	0	0	0	0	1
Herbicide use	67	72	21	0	0	0	0	0	0	1	0	1	0	86
Biological amendment														
Sowing	63	76	21	2	1	0	0	1	0	3	0	1	3	86
Planting	11	12	10	1	1	0	0	2	1	1	0	0	0	19
Mycorrhizal treatment	4	2	4	0	0	0	0	0	0	0	0	0	0	7
Soil amendment														
Fertiliser addition	31	31	13	0	0	1	0	0	0	0	0	1	39	
Liming	9	17	1	0	0	0	0	0	0	0	0	0	0	18
Topsowing	11	11	7	0	0	0	0	0	0	0	0	0	0	11
Mulching or compost application	32	33	17	0	0	1	0	0	0	0	0	3	41	
Use of erosion-control mats/blankets	11	10	7	0	0	0	0	0	0	0	1	0	11	
Irrigation	6	5	4	0	0	0	0	0	0	0	0	1	7	
Soil cultivation (e.g. tillage)	13	19	6	1	1	0	0	0	0	0	0	0	23	
Ditching or ditch maintenance	3	3	3	1	0	0	0	0	0	0	0	0	3	
Control of invasive/nuisance species	43	52	18	0	0	0	0	0	0	1	0	0	61	
Other interventions	5	6	3	0	0	0	0	0	2	0	0	0	11	
All interventions	207	232	105	5	2	2	5	10	1	17	1	2	3	

## Environmental Evidence

Jakobsson et al. *Environ Evid* (2018) 7:17  
<https://doi.org/10.1186/s13750-018-0129-z>

## SYSTEMATIC REVIEW

## Open Access

### How does roadside vegetation management affect the diversity of vascular plants and invertebrates? A systematic review

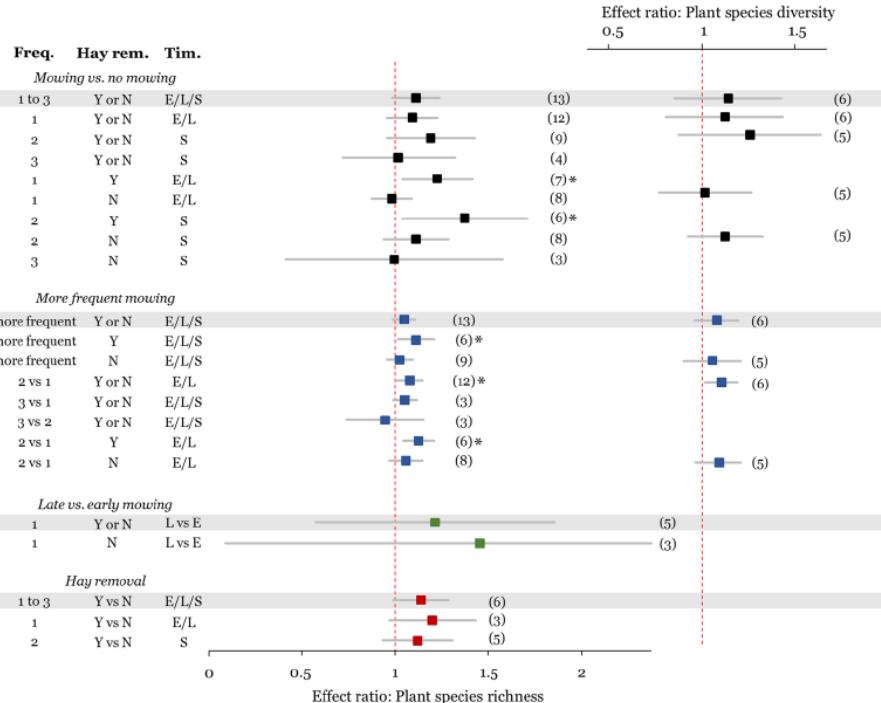
Simon Jakobsson<sup>1\*</sup>, Claes Berne<sup>2</sup>, James M. Bullock<sup>3</sup>, Kris Verheyen<sup>4</sup> and Regina Lindborg<sup>1</sup>

Population: roadside habitats and the species of vascular plants and invertebrates found within them.

Intervention: maintenance or restoration of roadside habitats based on non-chemical vegetation removal such as mowing, grazing, burning, clearance of shrubs and saplings, coppicing, pruning, or mechanical removal of invasive plants.

Comparator: non-intervention or alternative forms of the interventions.

Outcomes: measures of functional/taxonomic diversity (including abundance) of vascular plants or invertebrates.



Meta-analysis possible only on the impacts of mowing (including different mowing regimes) on overall species richness and species diversity of plants, and abundance (cover) of forbs, graminoids and woody plants.

# Metacoding

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Extraction of meta-data = extraction of information describing **the study** and its methods

Coding = process of assigning **categories** to each **study** for a series of variables describing the framework and design of the study

- Define the **study** (an article may contain several studies)
- Define the variables to be extracted/coded and the categories **(code book)**

# Metacoding

James KL, Randall NP, Haddaway NR. A methodology for systematic mapping in environmental sciences. Environ Evid. 2016;5:7.

**Table 2 Examples of coding variables for systematic maps**

<b>Coding variable</b>	<b>Example of Information that may be recorded</b>
Full reference	Author(s), title, date, publisher
Year of publication	Date of publication in years
Publication type	Academic journal, book, conference paper or thesis
Language	Article language
Study country	Name of country
Linked study	Other articles reporting the same study
Data source	e.g. Primary or secondary research
Data type	e.g. Quantitative or qualitative
Study design	e.g. Experimental, quasi-experimental, observational, survey
Population(s)	e.g. Species, group
Intervention(s)	Type(s) of intervention investigated
Exposure(s)	Type(s) of exposure investigated
Comparator(s)	Type(s) of comparator used
Outcome(s) assessed	Types of outcome assessed
Sampling strategy	e.g. None specified, randomised, systematic
Length/period of study	e.g. Number of days, weeks, months, years or time period over which study was undertaken

# Metacoding

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! Warning !

Metacoding is time-consuming: **trade-off** between the number of variables describing the study and the resources available to code.

→ What information is most relevant to the question?

Importance of **testing the coding book** on a sample of articles to check that it matches the content of the studies

Document the work (transparency, repeatability)

Decide what to do in case of **missing information** ("Not stated", contact the authors, complete via linked studies)



# Coding book: example

## SYSTEMATIC MAP

### Evidence of the impacts of metal mining and the effectiveness of mining mitigation measures on social–ecological systems in Arctic and boreal regions: a systematic map

Neal R. Haddaway<sup>1,2,3\*</sup> , Adrienne Smith<sup>4</sup>, Jessica J. Taylor<sup>4</sup>, Christopher Andrews<sup>4</sup>, Steven J. Cooke<sup>4</sup>, Annika E. Nilsson<sup>5</sup> and Pamela Lesser<sup>6</sup>

## Variables

	Column	Description	Dropdown/Meta-data	Example
<b>Publication</b>	Reviewer ID	Name of the reviewer who is extracting the meta-data	Meta-data	
	EPPI ID	Unique document ID	Meta-data	
	Citation	As Written	Meta-data	
	Authors	As Written	Meta-data	
	Title	As Written	Meta-data	
	Year	As Written	Meta-data	
	Journal	As Written	Meta-data	
	Pub Type	Type of article	Dropdown	
<b>Mine description</b>	Country	Country where mine is located	Dropdown	
	Region	Region or state where mine is located	Meta-data	
	Location	Specific name of the locality where the impact is being measured (site name)	Meta-data	City, impacted site name, etc.
	Mine/project name	Name of the mine or project	Meta-data	
	Latitude	Decimal degree location of site where research occurred	Meta-data	If not reported, retrieve external to paper based on closest available location or maps provided
	Longitude	Decimal degree location of site where research occurred	Meta-data	If not reported, retrieve external to paper based on closest available location or maps provided
	Key metals/ore extracted	The main ore extracted from the mine	Dropdown	
	Multiple metals list	If multiple selected in previous, List multiple metals extracted at the mine separate by semi colon	Meta-data	Separate metas by semi colon (eg. Gold; Silver; Iron)
	Type or mine	Type of mining activity, expand the drop-down as necessary	Dropdown	e.g. open pit
	Prospecting	Y/N/NR/NS	Dropdown	
	Exploration	Y/N/NR/NS	Dropdown	
	Construction	Y/N/NR/NS	Dropdown	
	Operation	Y/N/NR/NS	Dropdown	
	Decommissioning & Closure	Y/N/NR/NS	Dropdown	
	Post-closure	Y/N/NR/NS	Dropdown	
	Remediation	Y/N/NR/NS	Dropdown	
	Abandonment	Y/N/NR/NS	Dropdown	
	Expansion	Y/N/NR/NS	Dropdown	
	Comment		Meta-data	
<b>Study description</b>	Study Design	CI, BA, BACI, RCT, correlative, other	Dropdown	
	Study Design comments		Meta-data	
	Comparator Type		Dropdown	
	Study Setting		Dropdown	
	Study Design context	In situ, mesocosm, ex situ	Dropdown	
<b>System</b>	Population (who/what is affected) Description	Authors description of the population/system being impacted	Meta-data	Coastal habitat, as written by the author
	Population System	Is this a social, technological, or environmental	Dropdown	What system does the population described generally fall into.
	System affected	Describe population/system impacted (See sheet Impact coding)	Dropdown	
	Component affected	Follow coding based on system chosen (See sheet Impact coding)	Dropdown	
	Factor affected	Follow coding based on factor chosen (See sheet Impact coding)	Dropdown	
<b>Impact/Mitigation</b>	Impacts?	Does the study empirically investigate the impacts of mining?	Dropdown	Y/N/NR/NS
	Impact pathway (what is impacting the population)	Authors' short description of the impact	Meta-data	Compaction of the soil from mine traffic
	Mitigation?	Does the study empirically investigate mitigation measures? Y/N/unclear	Meta-data	Y/N/NR/NS
	Mitigation description	Authors' short description of the mitigation measure	Meta-data	Tarpaulin covers on trucks to reduce dust
	Impact being mitigated	Name of the impact being mitigated	Dropdown	
<b>Outcome</b>	Measured outcome	Short description from authors of the outcome measured	Meta-data	
	Data Type	Quantitative or Qualitative data	Dropdown	
	Source of the information	Page or table from which outcome meta data can be found	Meta-data	

# Coding book: example

## SYSTEMATIC MAP

## Open Access



### Evidence of the impacts of metal mining and the effectiveness of mining mitigation measures on social–ecological systems in Arctic and boreal regions: a systematic map

Neal R. Haddaway<sup>1,2,3\*</sup>, Adrienne Smith<sup>4</sup>, Jessica J. Taylor<sup>4</sup>, Christopher Andrews<sup>4</sup>, Steven J. Cooke<sup>4</sup>, Annika E. Nilsson<sup>5</sup> and Pamela Lesser<sup>6</sup>

## Categories

Codes	Notes	Codes	Notes
<b>Publication Type</b>		<b>Country</b>	
Article	journal articles	Canada	
Thesis	thesis (Masters or PhD)	USA	Alaska only
Conf	conference proceeding	Greenland	
Book	book	Iceland	
Book Chap	chapter in a book	Norway	including Svalbard
Report	report (government, consultant)	Sweden	
Other/Unlear	e.g., news article, presentation etc.	Finland	
		Russia	
		The Faroe Islands	
<b>Key metals/ore extracted</b>		<b>Type of mine</b>	
Gold		Open pit	
Iron		Strip mine	
Copper		Quarry	
Nickel		Underground mine	
Zinc		Surface mine	
Silver		Placer mine	
Molybdenum		Unclear	
Lead		<b>Expand as necessary</b>	
NR			
Multiple			
<b>Study design</b>		<b>Comparator Type</b>	
BACI	Before-After-Control-Impact i.e.,	Same site/pop- Before	BA designs; no control site only before and after
BA	Before-after i.e., measured outcome	Reference site/population	Different unimpacted site/population; reference site;
CI	Control-impact i.e., measures outcome	Control	Where there are only two possible outcomes, e.g. positive
RCT	Randomized Controlled Trial; A study	Background values	Impacted sites/populations are compared to standard or
Correlative	Statistical relationship between	No control	No comparator; after impact only or correlative
I/A only	No comparator; after impact only	BACI (reference/control/before/after)	<b>Expand as necessary</b>
<b>Study Setting</b>			
Field	Experimental, descriptive field study	<b>Study design context</b>	
Field+Lab analysis	Field work done and samples analyzed	In situ	Situated in the original, natural, or existing place or
Lab Experiment	Including indoor/outdoor facilities/app	ex situ	Outside, off site, or away from the natural location. For
Lab Exp + Field test	Prototype studied in lab/facility and tes	mesocosm	Bounded and partially enclosed outdoor experiment
Lab analysis	Sample analysis only		
Modelling			
Social Science	Interviews, surveys		

# Coding book: example

## SYSTEMATIC MAP

## Open Access



Evidence of the impacts of metal mining and the effectiveness of mining mitigation measures on social–ecological systems in Arctic and boreal regions: a systematic map

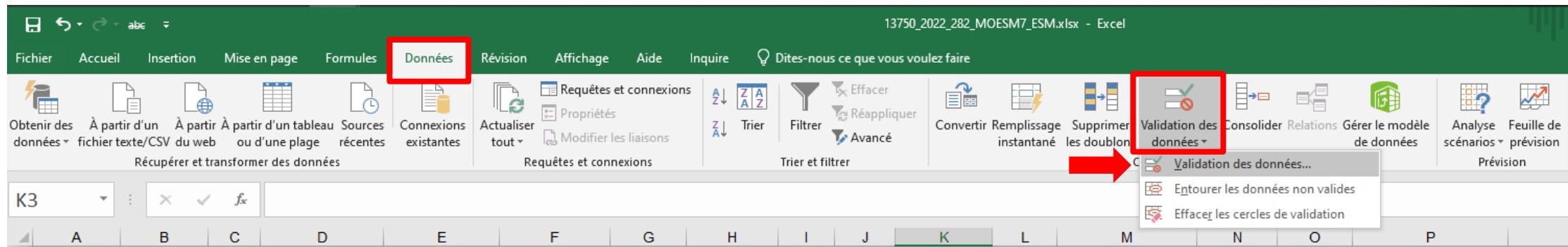
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## Extraction sheet

A3		Publication																			Mine description																			
1	2	Article #	Reviewer ID	EPPI ID	Citation	Authors	Title	Year	Pub Type	Journal	Country	Region/State	Location	Mine/project name	Latitude	Longitude	Key metals/ore extracted	List Multiple Metals (semi-colon separated)	Type of mine	Prospecting	Exploration																			
3																																								
4																																								
5																																								
6																																								
7																																								
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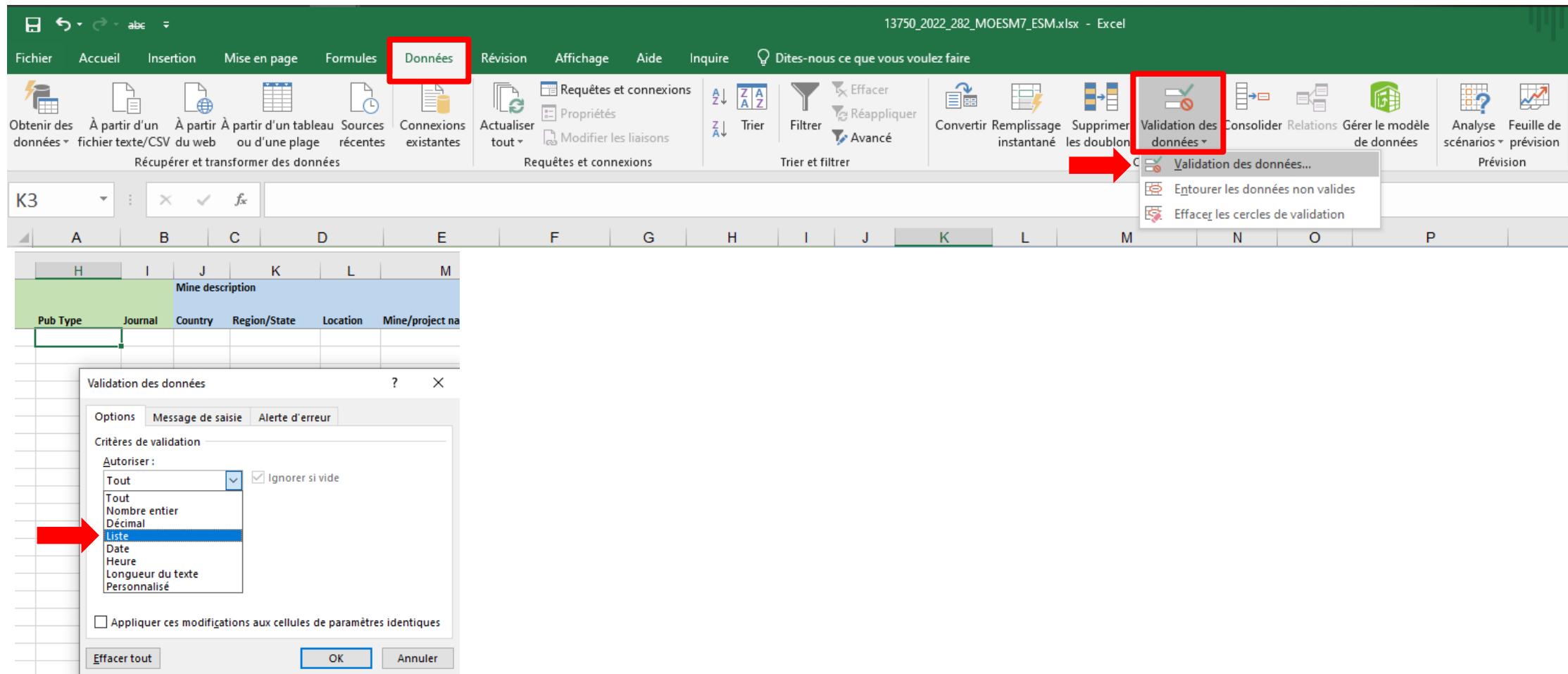
# Coding: in practice with Excel

## Defining constrained cells / drop-down lists



# Coding: in practice with Excel

## Defining constrained cells / drop-down lists



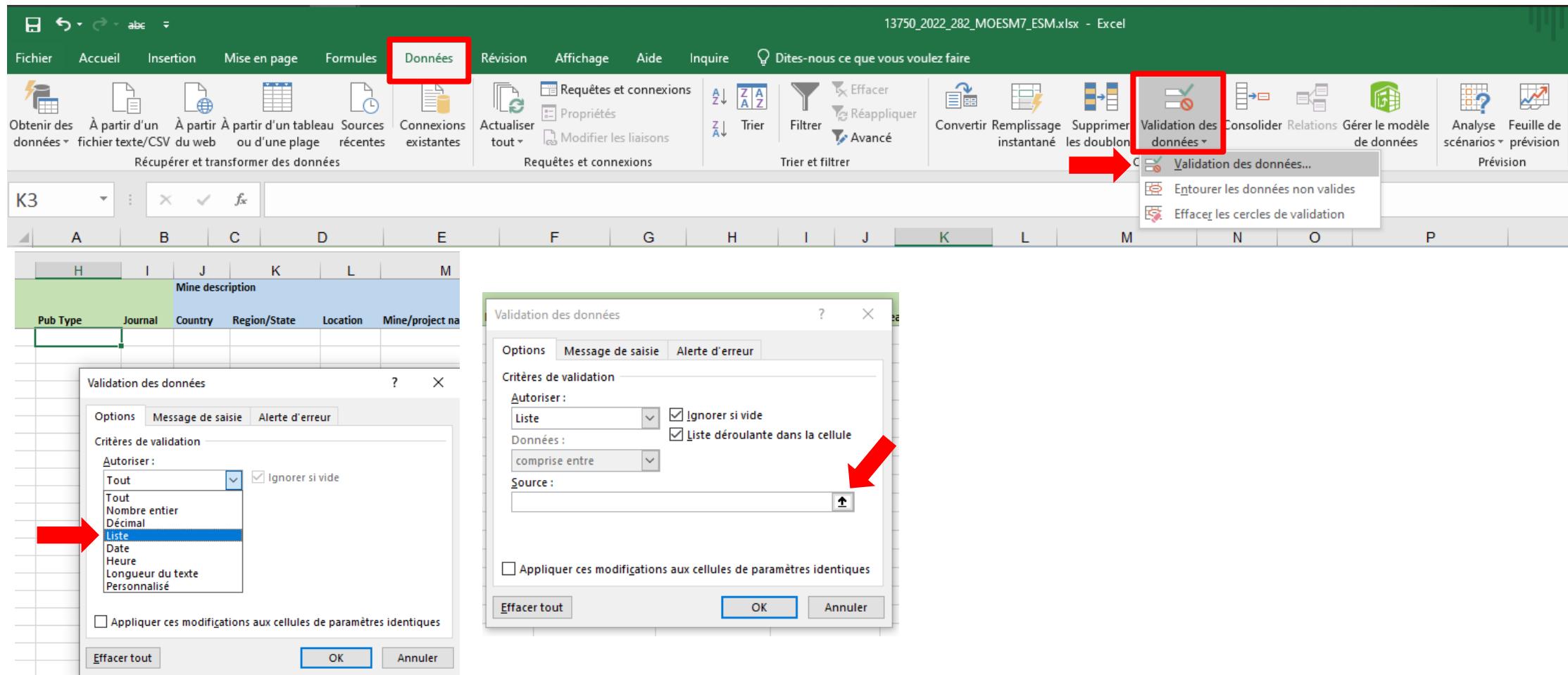
The screenshot shows the Microsoft Excel ribbon with the 'Données' (Data) tab selected, highlighted with a red box. A red arrow points from the 'Validation' icon on the ribbon to a context menu that is open over the 'Validation des données...' option. Another red arrow points to the 'Liste' (List) option in the 'Critères de validation' (Validation Criteria) dropdown menu within the 'Validation des données' dialog box, which is also highlighted with a red box.

**Validation des données dialog box (Visible in the foreground):**

- Options:** The 'Liste' (List) option is selected in the dropdown menu.
- Message de saisie:** Not visible in the screenshot.
- Alerte d'erreur:** Not visible in the screenshot.
- Critères de validation:**
  - Autoriser:** 'Tout' (All) is selected.
  - Ignorer si vide:**
  - Liste:** This is the selected validation type.
  - Nombre entier**
  - Décimal**
  - Date**
  - Heure**
  - Longueur du texte**
  - Personnalisé**
- Checkboxes:**  Appliquer ces modifications aux cellules de paramètres identiques (Apply these changes to other cells with the same validation parameters)
- Buttons:** **Effacer tout** (Clear All), **OK**, and **Annuler** (Cancel).

# Coding: in practice with Excel

## Defining constrained cells / drop-down lists



The screenshot shows the Microsoft Excel ribbon with the 'Données' tab selected. A red box highlights the 'Validation des données' icon in the 'Validation' group. A red arrow points from the 'Validation des données' icon to the 'Validation des données...' option in the dropdown menu. Another red arrow points from the 'Source:' dropdown in the 'Validation des données' dialog box to the 'Up' arrow icon.

**Validation des données dialog box (bottom left):**

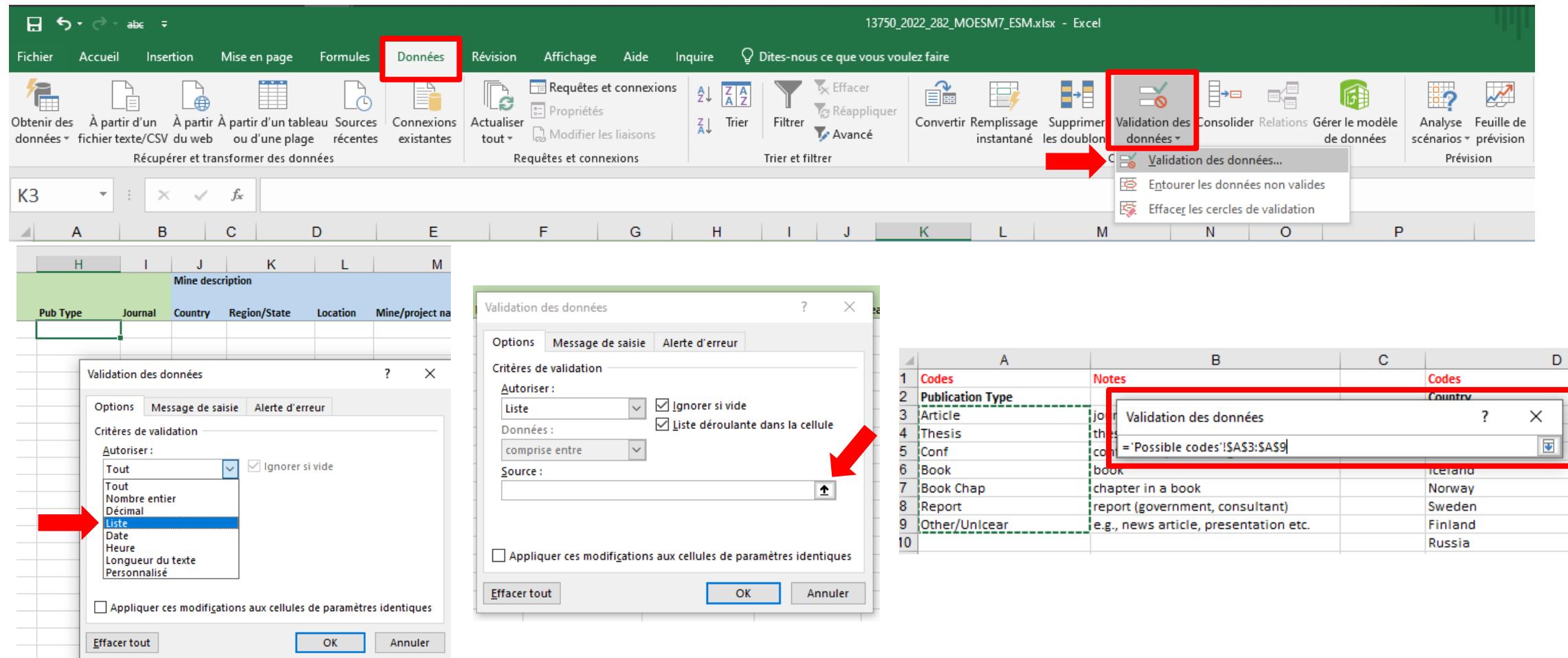
- Options tab:**
  - Autoriser:** Liste (selected)
  - Ignorer si vide** (checked)
  - Source:** (dropdown menu with an 'Up' arrow icon)
- Message de saisie tab:** (empty)
- Alerte d'erreur tab:** (empty)

**Validation des données ribbon icon (top right):**

- Validation des données...** (selected)
- Entourer les données non valides**
- Effacer les cercles de validation**

# Coding: in practice with Excel

## Defining constrained cells / drop-down lists



The screenshot illustrates the process of defining constrained cells in Excel. The main window shows a table with columns: Pub Type, Journal, Country, Region/State, Location, and Mine/project na. The 'Validation des données' dialog box is open, with the 'Options' tab selected. Under 'Autoriser:', 'Liste' is selected. The 'Données:' dropdown shows 'comprise entre' and a source range 'S3:S5'. A red arrow points to the 'Source:' dropdown. The 'Validation des données...' button in the ribbon is also highlighted with a red box and arrow.

**Validation des données dialog box (Left):**

- Options Tab:** Autoriser: Liste, Ignorer si vide, Ignorer si vide.
- Message de saisie Tab:** Not applicable.
- Alerte d'erreur Tab:** Not applicable.
- Critères de validation:** Autoriser: Liste, Ignorer si vide, Ignorer si vide.
- Source:** S3:S5 (highlighted with a red box and arrow).
- Buttons:** Effacer tout, OK, Annuler.

**Validation des données ribbon button (Top Right):**

- Validation des données...
- Entourer les données non valides
- Effacer les cercles de validation

**Table Data (Bottom Right):**

	A	B	C	D
1	Codes	Notes	Codes	
2	Publication Type		Country	
3	Article	journal	Iceland	
4	Thesis	thesis	Norway	
5	Conf	conference	Sweden	
6	Book	book	Finland	
7	Book Chap	chapter in a book	Russia	
8	Report	report (government, consultant)		
9	Other/Unlear	e.g., news article, presentation etc.		
10				

**Validation formula in cell B3:**

```
= 'Possible codes'!$A$3:$A$5
```

# Coding: in practice with Excel

## Defining constrained cells / drop-down lists

# Coding with other tools than Excel

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## Colandr

<https://www.colandrcollection.com/how-to--guidance.html>

Apriyani *et al.* *Environmental Evidence* (2024) 13:17  
<https://doi.org/10.1186/s13750-024-00339-0>

Environmental Evidence

SYSTEMATIC MAP

Open Access

A systematic map of evidence on the relationship between agricultural production and biodiversity in tropical rainforest areas



Via Apriyani<sup>1\*</sup> , Mukhlis JM Holle<sup>1,2</sup>  and Sonny Mumbunan<sup>1,3</sup> 



# Coding with other tools than Excel

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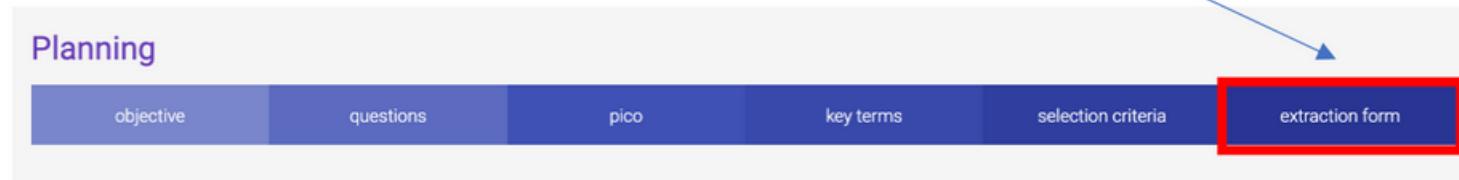
## Colandr

<https://www.colandrcommunity.com/how-to--guidance.html>



### Planning data extraction scheme

In the planning section of your review homepage, you can define fields of data you would like to extract from included articles.



When you first begin, your data extraction form will be blank. You can add items using the “add item” button. Remember to save your data extraction form. You can add as many data extraction fields as you like.

# Coding with other tools than Excel

## Colandr

<https://www.colandrcommunity.com/how-to--guidance.html>

There are seven different data types that can be coded in colandr, however, note that colandr will only provide predictive labels for data fields that are “select one” or “select many.”



Type	Definition	How to use	Predictive labeling?
Text	Character text	Allows for any type of character input (including numbers)	No
Integer	A number without a decimal point	Allows only for whole numbers	No
Float	A floating point number	Allows for numbers with a decimal place	No
Date	Month-Day-Year date	Allows for mm/dd/yyyy input	No
Boolean	True or false	Dropdown choice of true, false	No
Select one	One categorical value	Dropdown choice of one out of a user-defined set of allowed values	Yes
Select many	Many categorical values	Dropdown choice of many out of a user-defined set of allowed values	Yes

Changing data types and allowed values, and removing fields is possible, but can introduce errors into the system if you have already begun data extraction. Thus, **we recommend that users develop, refine, and finalize their data extraction form PRIOR to inputting it into colandr.**

# Coding with other tools than Excel

## Google form

Ho et al. *Environmental Evidence* (2024) 13:25  
<https://doi.org/10.1186/s13750-024-00349-y>

**SYSTEMATIC MAP**

**Open Access**



## What is the evidence for the impact of ocean warming on subtropical and temperate corals and coral reefs? A systematic map

Man Lim Ho<sup>1\*</sup> , Malgorzata Lagisz<sup>2</sup>, Shinichi Nakagawa<sup>2</sup>, Sarah Perkins-Kirkpatrick<sup>3</sup>, Paige Sawyers<sup>1</sup>, Charlotte Page<sup>4</sup>, Bill Leggat<sup>4</sup>, Troy Gaston<sup>4</sup>, Alistair J. Hobday<sup>5</sup>, Zoe Richards<sup>6</sup> and Tracy Ainsworth<sup>1</sup>

### Data Extraction Form Version 3 (08 Mar 2023)

Please use comma (,) as a separator so data collection on excel will be tidier:

\* Indique une question obligatoire

Title of Article \*

Votre réponse

First Author, Last Author (Last name only, e.g. Doe, Doe) \*

Votre réponse

Corresponding or First Author Location (Institution and country, e.g. University of New South Wales, Australia)

Votre réponse

Year of Publication (YYYY) \*

Votre réponse

DOI (10.XXXX/xxxxxx)

Votre réponse

# Coding with other tools than Excel

## Google form

- Title of Article (**Short answer text**)
- First Author, Last Author (Last name only, e.g. Doe, Doe) (**Short answer text**)
- Corresponding or First Author Location (Institution and country, e.g. University of New South Wales, Australia) (**Long answer text**)
- Year of Publication (YYYY) (**Short answer text**)
- DOI ([10.XXXX/xxxxxx](https://doi.org/10.XXXX/xxxxxx)) (**Short answer text**)
- Reason for exclusion (**Checkboxes**)
- Comments on Exclusion (If article is excluded, no further questions are needed to be answered. (**Short answer text**)
- Is the article included for screening? (**Yes/No**)
- Study type (**Checkboxes**)
- Comment on study type (**Short answer text**)
- Keywords used in this literature (**Checkboxes**)
- Location of Study (Location Name only)  
You can download the .html map with pop up at the following link:  
Ecoregion Popup File (**Short answer text**)
- Coastal/Offshore/Island? (**Checkboxes**)
- Is it in proximity to [a](#) exclusive economic zone that is a tourist attraction or urbanisation region? (**Yes/No**)
- If yes, please specify the area: (**Short answer text**)
- What is the proximity of the site in relation to the mentioned area? (United Nations Conference on the Law of the Sea, 1982). Select multiple if applicable. (**Checkboxes**)
- Approximate Latitude, Longitude, minimum 2 decimal places (e.g. 22.3193N, 114.1694E) (**Short answer text**)

- Development Status of Country (Use UN definition: [https://www.un.org/en/development/desa/policy/wesp/wesp\\_current/2014wesp\\_country\\_classification.pdf](https://www.un.org/en/development/desa/policy/wesp/wesp_current/2014wesp_country_classification.pdf) ) (**Multiple choices**)
- Did the study take place at a protected area (E.g. marine park, etc.)? (**Yes/No**)
- If the study took place at a protected area, please specify: (**Short answer text**)
- Did the author refer to the event taking place in an ocean current or other water bodies? (**Checkboxes**)
- When did the event start? (e.g. Sep 2022) (**Short answer text**)
- When did the event end? (e.g. Feb 2023) (**Short answer text**)
- When did the study start? (e.g. Sep 2022) (**Short answer text**)
- When did the study end? (e.g. Feb 2023) (**Short answer text**)
- Did the study take place at the same time as the event? (**Yes/No**)
- Temperature data categorisation (**Checkboxes**)
- If in-situ, from what depth was the data taken? N/A if satellite-derived or did not specify in paper. (Unit in metres, e.g. 10) (**Short answer text**)
- If in-situ, which data source is it from? (E.g. IMOS, etc.)? N/A if not specified in paper. (**Short answer text**)
- What organisms are studied? (**Checkboxes**)
- What species are studied? If more than one species, please separate each specie name by coma (,) (**Short answer text**)
- What are other environmental variables recorded? ([e.g. Chlorophyll a concentration, etc.](#)) (**Short answer text**)
- Is there an outcome/prediction provided in the study? (**Checkboxes**)
- If an outcome is provided, please provide a short description of the outcome (**Short answer text**)
- If a prediction is provided, please provide a short description of the prediction (**Long answer text**)
- Is the studied site classified as phase shifted/tropicalised/refugia/degraded, etc.? (**Checkboxes**)
- Is there a causality in the study? (**Yes/No**)
- Stressor used (**Checkboxes**)
- Severity of event based on DHWs/MHWs definition (**Short answer text**)
- Main Finding of this publication (**Long answer text**)
- Remark (**Long answer text**)

# Consistency check

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To be sure that the metacoding is objective / robust:

- metacoding of each study carried out independently by 2 people
- if several coders share the work, check the consistency of the coding between coders on a sample before starting the actual coding (and discuss any disagreements)
- if only 1 coder, have someone to check a sample of the coding at the start of the work (and discuss any disagreements)

**Question:** What evidence exists on the impacts of chemicals on tropical reef-building corals?

P : all tropical reef-building coral species

E : all chemicals

C : comparison exposed / not exposed; before/after exposure; range of exposure

O : all outcomes at all levels of organisation (molecular, colony, community)

#### SYSTEMATIC MAP

#### Open Access



Evidence on the impacts of chemicals arising from human activity on tropical reef-building corals; a systematic map

Dakis-Yaoba Ouédraogo<sup>1\*</sup> , Mathilde Delaunay<sup>2</sup>, Romain Sordello<sup>2</sup>, Laetitia Hédouin<sup>3,4</sup>, Magalie Castelin<sup>5</sup>, Olivier Perceval<sup>6</sup>, Isabelle Domart-Coulon<sup>7</sup>, Karen Burga<sup>8</sup>, Christine Ferrier-Pagès<sup>9</sup>, Romane Multon<sup>8</sup>, Mireille M. M. Guillaume<sup>3,10</sup>, Clément Léger<sup>11</sup>, Christophe Calvayrac<sup>12,13</sup>, Pascale Joannot<sup>14</sup> and Yorick Reyjol<sup>2</sup>

**A study = a taxon × an exposure × an outcome**

**Total amount of literature to code: 908 documents**

**Files:**

data\_TD.xlsx (sheets 2, 3 and 4)

Hedouin2016\_Improving.pdf (read only methods and results)

**Exercise:** code the article (15-20 min)

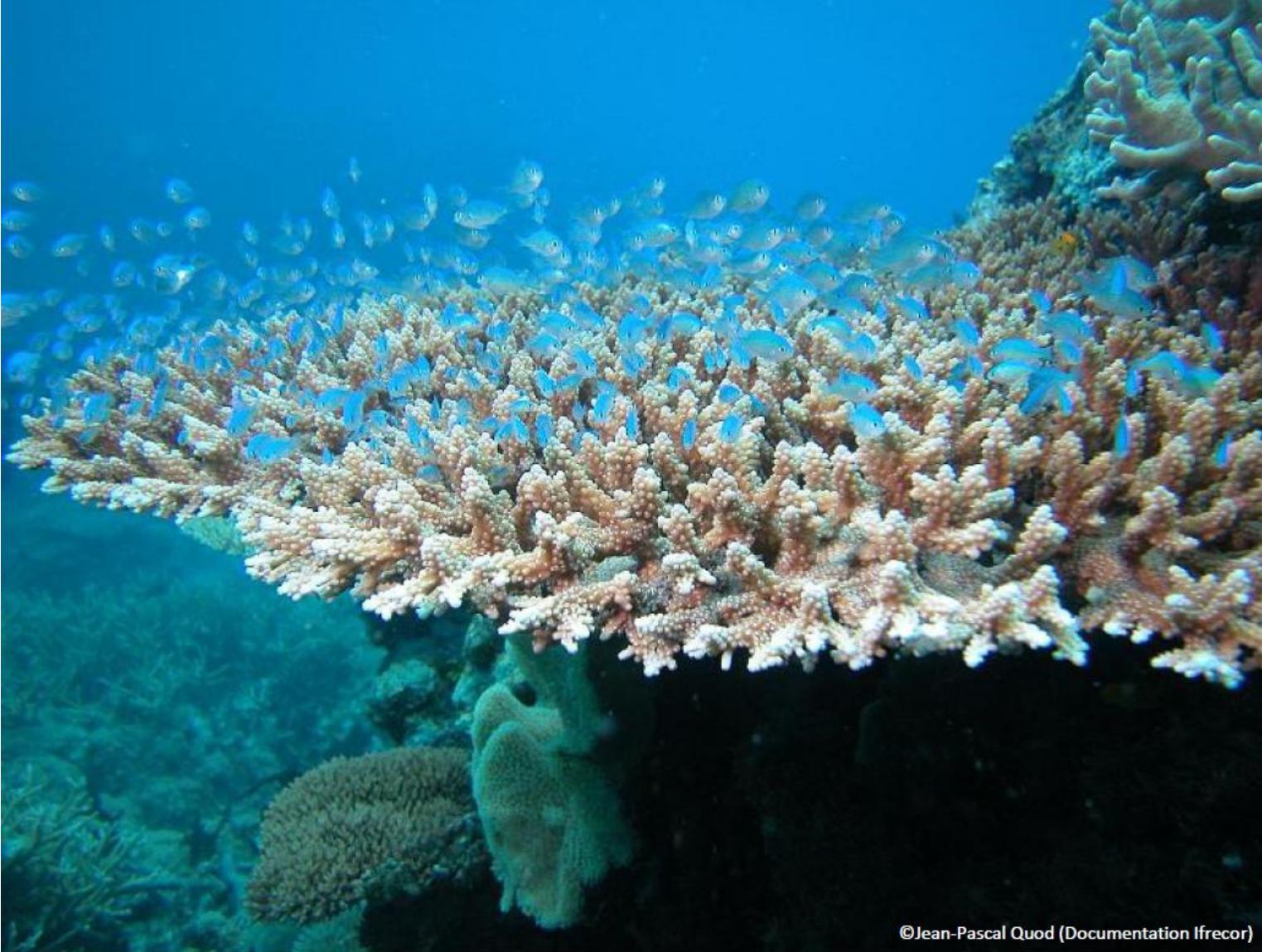
1 – read the code book

2 – define constrained fields (drop-down lists) for the columns « **country** »,  
« **study\_type** » and « **exposure** »

3 – extract and code the information from the article

! Note that a **study** = combination of a **taxon** × **an exposure** × **an outcome**

The article has several studies -> 1 line for each study



Hédouin et al. 2016

Location

1 species: *Pocillopora damicornis*

2 exposures: Cu and Pb

Type of study

## 2. Materials and methods

### 2.1. Experimental design of the toxicity tests for adults and larvae

Toxicity tests with Cu and Pb were performed on adult and larvae of the coral *P. damicornis*. For each experiment, 10 adult colonies of *P. damicornis* were collected adjacent to Coconut Island (21°26'1.97"N, 157°47'20.10"W), Oahu, Hawaii, in January–February (Winter season) and July–August (Summer season) 2009. Each colony was split into multiple fragments (18 nubbins per colony, 2–4 cm length), and maintained in a common garden tank under natural light and flowing seawater aquaria (24.1 ± 0.7 °C and 26.7 ± 0.8 °C for winter and summer seasons, respectively) to allow them to recover for a month. In order to simulate light condition similar to those experienced by corals at collection site (Padilla-Gamiño et al., 2014), shade cloths were placed above tanks.

study_type	country	latitude	longitude	location	taxon_init
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>

Hédooin et al. 2016

## 9 outcomes measured for Cu and Pb

exposure_raw	exposure	combined	outcome_raw
Copper (Cu)	Metal	No	Polyp contraction
Copper (Cu)	Metal	No	Expulsion larvae
Copper (Cu)	Metal	No	Change in colour
Copper (Cu)	Metal	No	Survival rate (adult, larvae)
Copper (Cu)	Metal	No	Cu concentration in tissue
Copper (Cu)	Metal	No	Cu concentration in skeleton
Copper (Cu)	Metal	No	Symbiodinium density
Copper (Cu)	Metal	No	Chlorophyll a+c2 content
Copper (Cu)	Metal	No	Fv/Fm (Maximum dark-adapted quantum yield of the photosystem II)
Lead (Pb)	Metal	No	Polyp contraction
Lead (Pb)	Metal	No	Expulsion larvae
Lead (Pb)	Metal	No	Change in colour
Lead (Pb)	Metal	No	Survival rate (adult, larvae)
Lead (Pb)	Metal	No	Cu concentration in tissue
Lead (Pb)	Metal	No	Cu concentration in skeleton
Lead (Pb)	Metal	No	Symbiodinium density
Lead (Pb)	Metal	No	Chlorophyll a+c2 content
Lead (Pb)	Metal	No	Fv/Fm (Maximum dark-adapted quantum yield of the photosystem II)

seawater samples collected at 24, 48, and 72 h (before and after each spike) were pooled. Coral survival rates and signs of stress (tissue loss, polyp retraction, mucus overproduction) were recorded daily. After 96 h the experiment was terminated and the coral

### 3. Results

#### 3.1. Mortality

Visual assessment of coral nubbins indicated that contraction of coral polyps was the first sign of stress to metal exposure and was observed after 24 h exposure to Cu at  $> 10 \mu\text{g L}^{-1}$  or Pb at  $> 160 \mu\text{g L}^{-1}$ . With increasing time and metal concentration, the first sign of stress was loss of pigmentation; this was followed by rapid resegregation of coenosarc tissue, which isolated the polyps from one another and then rapid tissue loss, and death (Fig. 1). Coral larvae were expelled when adults were exposed to 10 and 50  $\mu\text{g L}^{-1}$  of Cu and 160–640  $\mu\text{g L}^{-1}$  of Pb.

#### 2.2.1. Metal analysis in coral tissues and skeletons

#### 2.2.2. Symbiodinium density and chlorophyll content measurements

#### 2.2.3. Dark-adapted quantum yield (Fv/Fm)

## Hédouin et al. 2016

1 species x 2 exposures x 9 outcomes = **18 studies**

	A	B	C	D	E	F	G	H	I	J	K
1	article_ID	source	author	title	year	journal	doi	language	document_type	metacod_name	study_ID
2	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	1	
3	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	2	
4	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	3	
5	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	4	
6	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	5	
7	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	6	
8	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	7	
9	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	8	
10	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	9	
11	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	10	
12	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	11	
13	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	12	
14	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	13	
15	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	14	
16	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	15	
17	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	16	
18	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	17	
19	ScreenTA_6754	Scopus	Hédouin, L.S. and \Improving the ecol	2016	Environmental Pol	10.1016/j.envpol.2	English	Journal_article	DYO	18	

Hérouin et al. 2016

1 species x 2 exposures x 9 outcomes = **18 studies**

L	M	N	O	P	Q
study_type	country	latitude	longitude	location	taxon_init
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>
Laboratory_experiment	United States of America	21°26'1.97"N	157°47'20.10"W	Coconut Island, Oahu, Hawaii	<i>Pocillopora damicornis</i>

## Hérouin et al. 2016

1 species x 2 exposures x 9 outcomes = **18 studies**

R	S	T	U	V
exposure_raw	exposure	combined	outcome_raw	metacod_comment
Copper (Cu)	Metal	No	Polyp contraction	NA
Copper (Cu)	Metal	No	Expulsion larvae	NA
Copper (Cu)	Metal	No	Change in colour	NA
Copper (Cu)	Metal	No	Survival rate (adult, larvae)	NA
Copper (Cu)	Metal	No	Cu concentration in tissue	NA
Copper (Cu)	Metal	No	Cu concentration in skeleton	NA
Copper (Cu)	Metal	No	Symbiodinium density	NA
Copper (Cu)	Metal	No	Chlorophyll a+c2 content	NA
Copper (Cu)	Metal	No	Fv/Fm (Maximum dark-adapted quantum yield of the photosystem II)	NA
Lead (Pb)	Metal	No	Polyp contraction	NA
Lead (Pb)	Metal	No	Expulsion larvae	NA
Lead (Pb)	Metal	No	Change in colour	NA
Lead (Pb)	Metal	No	Survival rate (adult, larvae)	NA
Lead (Pb)	Metal	No	Cu concentration in tissue	NA
Lead (Pb)	Metal	No	Cu concentration in skeleton	NA
Lead (Pb)	Metal	No	Symbiodinium density	NA
Lead (Pb)	Metal	No	Chlorophyll a+c2 content	NA
Lead (Pb)	Metal	No	Fv/Fm (Maximum dark-adapted quantum yield of the photosystem II)	NA

Hédouin et al. 2016

1 species x 2 exposures x 9 outcomes = 18 studies

R	S	T	U	V
exposure_raw	exposure	combined	outcome_raw	metacod_comment
Copper (Cu)	Metal	No	Polyp contraction	NA
Copper (Cu)	Metal	No	Expulsion larvae	NA
Copper (Cu)	Metal	No	Change in colour	NA
Copper (Cu)	Metal	No	Survival rate (adult, larvae)	NA
Copper (Cu)	Metal	No	Cu concentration in tissue	NA
Copper (Cu)	Metal	No	Cu concentration in skeleton	NA
Copper (Cu)	Metal	No	Symbiodinium density	NA
Copper (Cu)	Metal	No	Chlorophyll a+c2 content	NA
Copper (Cu)	Metal	No	Fv/Fm (Maximum dark-adapted quantum yield of the photosystem II)	NA
Lead (Pb)	Metal	No	Polyp contraction	NA
Lead (Pb)	Metal	No	Expulsion larvae	NA
Lead (Pb)	Metal	No	Change in colour	NA
Lead (Pb)	Metal	No	Survival rate (adult, larvae)	NA
Lead (Pb)	Metal	No	Cu concentration in tissue	NA
Lead (Pb)	Metal	No	Cu concentration in skeleton	NA
Lead (Pb)	Metal	No	Symbiodinium density	NA
Lead (Pb)	Metal	No	Chlorophyll a+c2 content	NA
Lead (Pb)	Metal	No	Fv/Fm (Maximum dark-adapted quantum yield of the photosystem II)	NA

Short-term bioassays (96 h) were also performed during the summer period (July and August) at two seawater temperatures (27 and 30 °C) under a natural dark/light regime with *P. damicornis* larvae to assess the acute toxicity of metals on coral larvae. For these experiments coral larvae were collected in the summer, placed into 20 mL glass vials (n = 20 per vial), and exposed to increasing concentrations of Cu and Pb (Table 2). Half of the seawater in each vial was changed after 2 days of exposure. After 96 h the experiment was terminated (96 h) and the number of surviving larvae was recorded and any planula mortality (movement arrest followed by tissue degeneration) noted.

## Complete coding

**SYSTEMATIC MAP****Open Access**

### Evidence on the impacts of chemicals arising from human activity on tropical reef-building corals; a systematic map

Dakis-Yaoba Ouédraogo<sup>1\*</sup> , Mathilde Delaunay<sup>2</sup>, Romain Sordello<sup>2</sup>, Laetitia Hédouin<sup>3,4</sup>, Magalie Castelin<sup>5</sup>, Olivier Perceval<sup>6</sup>, Isabelle Domart-Coulon<sup>7</sup>, Karen Burga<sup>8</sup>, Christine Ferrier-Pagès<sup>9</sup>, Romane Multon<sup>8</sup>, Mireille M. M. Guillaume<sup>3,10</sup>, Clément Léger<sup>11</sup>, Christophe Calvayrac<sup>12,13</sup>, Pascale Joannot<sup>14</sup> and Yorick Reyjol<sup>2</sup>

	Variable	Description	Value(s)
Bibliographic information	map_ID	Unique identifier given by the review team to each study of the map	A code number
	article_ID	Unique identifier given by the review team to each publication	A combination of number and letters
	source	Source of the publication	Scopus   WOS_CC   GS   CORE   GreenFile   Call_for_litterature   CoralTraitDatabase   ReefBase   Ecotox   IFRECOR   AIMS   IFREMER   ICRS   ICRI   LabexCorail   OATD   theseFR
	author	Author(s) of the publication	Text
	title	Title of the publication	Text
	year	Year of publication	YYYY
	journal	Publication journal	Text
	doi	DOI of the publication	Alphanumeric string of characters
	language	Language of the publication	English   French
	document_type	Publication type	Journal_article   Conf_proceedings   Book_chapter   PhD_thesis   MSc_thesis   BSc_thesis   Report
People who coded	metacod_name	Initials of the names of the people who coded the studies	Text

## Complete coding

<b>Study general description</b>	study_ID	Unique identifier given by the review team to each study within an article or a thesis chapter	
	study_type	Type of study	Field_survey   Field_experiment   Laboratory_experiment
	country	Name of the country or territory where the study was conducted for in situ study or where samples were collected for ex situ study	ISO 3166 english short name
	region	Region of the country (according to Spalding et al. 2001)	Text
	latitude	Latitude where the study was conducted for in situ study or where samples were collected for ex situ study	Number or alphanumeric string of characters
	longitude	Longitude where the study was conducted for in situ study or where samples were collected for ex situ study	Number or alphanumeric string of characters
	coord_unit	Units of latitude and longitude	Text
	location	Location where the study was conducted for in situ study or where samples were collected for ex situ study (should be recorded when latitude and longitude are unknown)	Text

## Complete coding

Population description	taxon_init	Name of the taxon studied as described by authors	Text
	taxon	<p>Name of the taxon studied as updated by the review team. Taxon names were checked using the World Register of Marine Species (<a href="http://www.marinespecies.org/">http://www.marinespecies.org/</a>) and additional references. <b>Please note</b> that <i>Dipsastraea</i>* does not fully match <i>Favia</i> as some <i>Favia</i> species in the Indo-Pacific have been transferred to other genera such as for instance <i>Goniastrea</i>. Also, <i>Pocillopora damicornis</i> has been split into several species including <i>Pocillopora acuta</i>. Thus the name <i>P. acuta</i> appears in the database from 2019. The two names have been combined here for analysis purposes, as there were <i>P. acuta</i> in the past which were called <i>P. damicornis</i>. And, <i>Fungia</i>* includes other genus than <i>Fungia</i> such as <i>Danafungia</i>.</p>	Text
	taxonlevel	<p>Level of the taxon studied. When a study is about a community (several species or genera or families studied together as a group), the taxon level encoded is the closest common level (e.g. if several species of the same genus are studied together, the "Genus" level is indicated; if several species of the same family are studied together, the "Family" level is indicated; if several scleractinian species are studied together, the "Order" level is indicated).</p>	Species   Genus   Family   Order   NA

## Complete coding

*General rules for coding:*  
*If applicable, multiple values were delimited with a pipe |*  
*NA was used as a substitute for missing data ("not available")*  
*N/A means "non applicable"*

<b>Exposure description</b>	exposure_raw	Type(s) of exposure as described by authors	Text
	exposure	Type(s) of exposure as defined by the review team	Detergent   Dispersant   Eutrophication   Hydrocarbon   Metal   Microplastic   Nanoparticle   Nutrient   Pesticide   Pharmaceutical   Undefined_pollutants   UV filter   Other
	combined	Is the exposure combined with other exposures (e.g. other chemicals, other pressures)?	Yes   No   Unknown   No/Unknown
<b>Outcome description</b>	outcome_raw	Type(s) of outcome as described by authors	Text
	outcome	Type(s) of outcome as defined by the review team	Bioaccumulation   BioaccumulationF   Bleaching   Calcification   Coral_diversity   Cover   Disease   Distribution   Genetic   Growth   Microbiome   Mortality   Physiology   Recruitment   Reproduction   Other
	outcome_level	Level of organization concerned by the measured outcome	Community   Colony   Individual   Tissue   Cellular   Molecular   Unknown
	chemical_accumulated	For Accumulation and Bioaccumulation outcomes only, type(s) of chemical accumulated or bioaccumulated	Hydrocarbon   Metal   Microplastic   Nanoparticle   Nutrient   Pesticide   Pharmaceutical   UV filter   Other   N/A
<b>Comments</b>	metacod_comment	Comments (e.g. description of other pressures)	Text
<b>Linked studies</b>	linked_study	Is the study linked with another one in the database?	No   unique identifier for linked studies
<b>Knowledge cluster</b>	cluster	Number of the knowledge cluster(s) to which the study belongs (see Figure 1   2   3   4   2&4   N/A)	